




Day 4

How was your weekend, Team 108? Use the link below to share your reply. Just click on the  button on the bottom righthand corner of the screen. Once you do, a post-it will pop up. Type your NAME where it says TITLE and then type your response. You can add a picture if you would like, but it is not necessary. This is the first time we are trying this, so we may have to work out the kinks as we go.

<https://padlet.com/jvanzant/fsoqs28801tl>

MATH

Overview: Adding and Subtracting Fluently Within 1,000

Estimated Time for Activity: 30 minutes

Explanation of Activity: Students will add and subtract numbers within 1,000 with regrouping in ones, tens, and hundreds. Students will subtract numbers within 1,000 across zeros.

Activity: On pages 22-28 in your distance learning math packet, in an effort to stay within the 30 minute time frame, complete only TWO PROBLEMS per page. Which problems? Your choice!

READING

Estimated Time: 45 minutes

Explanation: Students will apply spelling patterns in words when writing. Students will demonstrate comprehension of fiction text by evaluating text to determine their favorite part of the story

Tasks: review -ar spelling pattern, practice reading fluency, and write about your reading

Activities:

1. Phonics: complete the phonics pages that can be found in the *Day 4 Handouts* file located beneath these distance learning plans on my teacher website.

2. Reading: Free Read Friday! Even though it is Monday! Choose a self selected book either from a link on my teacher website or from your own bookshelf. Read to yourself or aloud to a parent, sibling, or stuffed toy.
3. Reading Response: On pages 4 of your Distance Learning Reading packet, write 3-6 sentences explaining your favorite part in the story you read. First explain WHAT happened and WHY it is your favorite part. Be sure to use character names!

Example (please share this with your second grader):

My favorite part of Wild Robot is when Roz decides to camouflage herself so that she can learn the language of the animals. In this part of the story, Roz covered herself in mud and stuck ferns and flowers all over her body. Then she nestled herself between some rocks and sat there. This was my favorite part because I thought Roz was being so clever. It also made me laugh thinking about her sitting there covered in mud and ferns and flowers.

WRITING

Overview: Informative Writing

Explanation of Activities: Edit writing, draw a picture, and share with an audience

Estimated Time: 25 minutes

Overview of Activity: Edit writing for proper capitalization, complete sentences, punctuation, and proper spelling

Quick Things to Know: We want our students to develop stamina for writing. This includes staying focused on the purpose of writing and revisiting a work in progress. The tasks will guide students in editing their writing to make it their best work.

Task:

1. Continue to work on your topic from last week. Reread your outline from last week (your main topic, big ideas, and details)
2. For your THIRD (and final) big idea, write a single paragraph. Avoid dump trucking your facts/information! Try to begin your paragraph with a topic sentence and use transition words. Remember the paragraph we worked on together about the walrus's body? Use that as your guide!
3. Once you finish writing your paragraph, edit for capital letters, punctuation, and spelling.

4. Read your paragraph aloud to a family member. Ask them to share something you did well as a writer. Also ask for one suggestion or way to improve your writing.



You just finished your first distance learning piece of writing! If you would like to share it with me electronically, that would be wonderful. Perhaps mom or dad can snap a photo of it and email it to me?

SCIENCE

Overview: Use scientific process, scientific thought, and life science to complete three daily problems

Estimated Time: 20 minutes

Explanation of Activity: Write questions about weather, make a conclusion about animals using a Venn Diagram, and check out your reflection

Activities to choose from:

1. Complete Daily Problem 10 on page 3 of your Distance Learning science packet by choosing a weather topic and writing 5 questions you have about the topic. You can draw a picture of the weather and write the 5 questions in your green writing journal. Some weather topics include blizzards, hurricanes, tornadoes, snow, lightning, thunder, clouds, etc.
2. Complete Daily Problem 11 on page 3 of your Distance Learning science packet by identifying what animal is being compared in the Venn Diagram by evaluating the similarities and differences. Label the animals on the top of the Venn Diagram. On a separate piece of paper, create your own Venn Diagram comparing two animals and have an adult or sibling in your home guess what two animals you are comparing.
3. Complete Daily Problem 12 on page 3 of your Distance Learning science packet by seeing how your reflection changes as you change the angle of the spoon. Discuss your observations with an adult or sibling in your home.

YOUR CHOICE!

Overview: Choose an activity to further enrich your learning

Estimated Time: 15+ minutes

Explanation of Activity: Students choose how to spend at least 15 minutes of their academic time.

Quick Things to Know: There are many activities, games, and websites to choose from on our class website.

Tasks: Play a game, listen to a book read aloud, or read some non-fiction books to reinforce and enrich your learning

1. Finish working on any past assignment that you were unable to complete, but would like to
1. Visit any math or language arts websites available on my teacher website
2. Take a virtual field trip (link provided on my teacher website)
4. Read a book of your choice
5. Take a walk; play a board game; reach out (phone, email, letter) to a friend or relative or teacher 😊; practice mindfulness activities we learned from Miss. Ashley

SPECIAL

Click on the link below to view the activity for the special you would have today.

Monday: Gym Tuesday: Art Wednesday: Quest Thursday: Music Friday: Library

<https://www.cbsd.org/Page/47795>